DOCUMENT RESUME

ED 410 004 PS 025 620

AUTHOR	Kagitcibasi, Cigdem
TITLE	Family and Human Development across Cultures: A View from the Other Side.
REPORT NO	ISBN-0-8058-2077-9
PUB DATE	96
NOTE	233p.
AVAILABLE FROM	Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, NJ 07430-2262; phone: 201-236-9500 (paperback: ISBN-0-8058-2077-9, $49.95).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Child Development; *Children; Context Effect; *Cross Cultural Studies; *Cultural Context; Cultural Differences; Cultural Influences; Developing Nations; Early Childhood Education; Early Experience; Early Intervention; Family Environment; *Family Life; Family (Sociological Unit); Foreign Countries; *Individual Development; Modernization; Parent Child Relationship; Social Development; *Theories; Theory Practice Relationship; Traditionalism; Western Civilization
IDENTIFIERS	Contextualism; Cultural Ecology; Cultural Sensitivity; *Family Development; Turkey

ABSTRACT

Using a contextual-developmental-functional approach, this book seeks to discover the functional links between family dynamics and socialization within varying sociocultural contexts to human development, and to integrate theory and application in large-scale interventions promoting human well-being and societal development in the Majority World. Chapter 1 introduces the cultural and cross-cultural perspective. Chapter 2, "Development in Context," stresses the necessity of construing human development in context and the importance of an ecological perspective to context. Chapter 3, "Socialization for Competence," discusses theoretical and cultural conceptions of cognitive competence, relativism versus comparative standards, and the culture gap between traditional child-rearing values and new demands emerging with social change and urban lifestyles. Chapter 4, "Culture and Self," examines the critique of individualism, distinguishes between the "relational" and the "separated" self, and discusses autonomy, control, achievement, and self development. Chapter 5, "Family and Family Change," presents three prototypical family patterns and proposes a model of family change. Chapter 6, "Induced Change: The Role of Psychology," appraises the role of psychology in promoting human development. Chapter 7, "Early Childhood Care and Education," provides an overview of early childhood care and education research and applications in the Western and the Majority World. Chapter 8, "The Turkish Early Enrichment Project," describes a longitudinal study of the effects of early enrichment on children and families. Chapter 9, "Search for Integration and Policy Relevance," considers policy implications of the Turkish Early Enrichment Project and the general issue of psychology and social policy. Contains about 800 references. (Author/KB)

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